

CLS 435 Immunology

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Location & Time: Lecture: Tuesday & Thursday 13:00 – 13:50 Sci A121
Lab: Mondays Section 1 13:00 – 14:50 Sci D123
Section 2 15:00 – 16:50 Sci D123

Course Description:

CLS 435: Immunology (3 cr.)
Study concepts in immunology and serologic techniques to diagnose disease; discuss immunodeficiency diseases, autoimmune disorders, immunology of malignancies and hypersensitivities.

Prerequisites:

Biology 385

Learning Outcomes:

Student will be able to:

1. Develop an understanding of the scope of immunology.
2. Develop an understanding of the various mechanisms involved in the immune response and their importance in the clinical diagnosis of infection and disease.
3. Identify basic types of serological reactions and significance of use in clinical laboratories.
4. Distinguish and discuss diseases relevant to the immune system.
5. Utilize basic serological techniques in disease diagnosis and to recognize the importance of obtained laboratory data and correlation to disease processes.

Course Objectives:

Objectives are provided with each unit.

Format:

One hour of lecture and two hours of laboratory per week for 16 weeks

However, on occasion there may be assignments to be completed online to reinforce and enhance your learning experience. You will have the opportunity to work individually and in groups to complete assignments, post results to D2L, and respond. This process will provide more experience in critically analyzing laboratory data correlating data to disease processes.

Instructor Recommendations:

Students are expected to do the assigned readings and review previous lecture material prior to coming to class. Students are also expected to read laboratory procedures and complete the laboratory pre-test PRIOR to the date those labs are assigned.

Assignments:

Pre-Clinical Objectives: Working in assigned groups, you will complete a series of objectives. Hospitals require that all students have a base knowledge of the various subjects before entry into the clinical experience. These are referred to as the pre-clinical objectives. Group assignments will be posted to D2L, peers will then review and make suggestions on the content.

Exams/Quizzes:

1. Three – One hour exams
 - a. October 6, 2016
 - b. November 15, 2016
 - c. December 1, 2016
2. Comprehensive final exam
3. Quizzes – given at the discretion of the instructor

Students must attain a minimum of 60% in lecture and 60% in lab. Failure to achieve one or both of these minimums will result in a final grade of “F”.

Attendance:

1. Attendance is mandatory in both lecture and lab. If your schedule takes you away, please ask a peer for notes or to record the lecture. There will be **no make-up labs**. If your schedule takes you away from your normal lab session, please attend another section the same week and notify the instructor of your plans to assure the proper number of unknowns.
2. Absences will be excused only with appropriate proof (i.e., note from a physician or funeral notice of an immediate family member).

Grading System:

A 90-100%	C 70-75%
B+ 85-89%	D+ 65-69%
B 80-84%	D 60-64%
C+ 75-79%	F <60%

Derivation of Course Grades:

Hour exams/Quizzes = 50%
Final Examination = 20%
Laboratory = 30%

Academic Misconduct: (Dismissal from the Program)

You will maintain academic standards, ethics, and honesty, including UWSP, SHCP and individual course standards. The following policy statement does not replace, but rather defines the SHCP cheating policy as it relates to all students in the programs. **SHCP faculty equate unethical and/or dishonest behavior as demonstration of the potential for harmful and life-threatening behavior in the clinical setting.** Therefore, **cheating in any of its forms will not**

be tolerated. The following activities are specifically prohibited and will warrant a warning or reprimand, failure or reduction of your grade on an assignment or exam, probation, temporary or prolonged suspension, or permanent expulsion from the SHCP programs.

1. **Cheating** includes but is not limited to the following:
 - a. Copying from another student's test/quiz paper
 - b. Copying from another student's assignment without faculty approval for collaboration.
 - c. Using materials, or inappropriate procedures during a test/quiz not authorized by the person giving the test/quiz.
 - d. Collaborating with any other person during a test/quiz without faculty approval for collaboration.
 - e. Knowingly obtaining, using, buying, selling, voluntarily revealing transporting, or soliciting in whole or part contents of any test/quiz without authorization of appropriate official.
 - f. Bribing any other person to obtain a copy of a test/quiz.
 - g. Soliciting or receiving unauthorized information about any test/quiz.
 - h. Substituting for another student or permitting any other person to substitute for you in completing a test/quiz.
2. **Plagiarism** is the unacknowledged use of any other person or group's ideas or work. This includes purchased or borrowed papers.
3. **Collusion** is the unauthorized collaboration with another person in preparing assignments or projects in course work
4. **Falsification** is the intentional and unauthorized altering or inventing of any information or citation in an academic exercise, activity, or record-keeping process.
5. **Giving, selling, or receiving unauthorized course or test information.**
6. **Using any unauthorized resource** or aid in the preparation or completion of any course work, exercise, or activity.
7. **Infringing on the copyright law of the United States** which prohibits the making of reproduction of copyrighted material except under certain specified conditions.
8. **Falsifying data** and submitting as true, authentic data.
9. **Altering test responses after the test is corrected** and stating that altered response was actually misread by the faculty or staff reviewing the test responses.

You are subject to cheating policies, codes, definitions, and sanctions established by the SHCP, the University of Wisconsin System, and the University of Wisconsin-Stevens Point. Please refer to the university handbook for details.

<http://www.uwsp.edu/stuaffairs/Documents/RightsResponse/SRR-2010/rightsChap14.pdf>.

Specific SHCP sanctions that typically apply to cheating during test-taking or to cheating on class assignments are listed below.

1. **Warning.** A warning will be issued if the incident cannot be verified beyond a reasonable doubt. A warning is a verbal or written notice to you that your conduct may be in violation of UWSP and/or SHCP's rules and regulations. Continuation of such conduct or actions may result in further disciplinary action.
2. **Grade Reduction.** Reduction by one full letter grade of your grade for the course

3. **Failure of course.** A failing grade for the course will be assigned if you have previously participated in at least one verifiable act of cheating.
4. **Dismissal from the Program.** Dismissal from the program will be implemented if
 - a. You previously participated in more than one verifiable act of cheating.
 - b. You fail to meet time deadlines to correct deficiencies pursuant to academic probation matters.
 - c. You fail to attend a scheduled practicum.
 - d. You fail to successfully complete a practicum with minimum proficiency.
 - e. You fail to consistently follow guidelines for protection of self and others in matters regarding health and safety.

You are encouraged to consult with your instructor or advisor if you are having problems meeting program goals, objectives, or academic standards. The following provides a summary of the due process procedure which should be followed.

1. Schedule a conference with your clinical or academic instructor.
2. If unsatisfactory progress is made or no resolution can be reached, schedule a meeting with your director, program coordinator, or department chair for review and resolution of the matter.

The following is from the SHCP Student Handbook which may be found on the SHCP website <http://www.uwsp.edu/shcp/Documents?MT/Handbook.pdf>

General Student Expectations

1. You are expected to complete lessons, assignments, quizzes, and exams according to the course schedule, syllabus and/or calendar. If an emergency or illness occurs that prevents you from accomplishing the above, it is your responsibility to contact the instructor (in person or by telephone, voicemail or email) prior to the absence.
2. It is your responsibility to read and obtain notes or course material from other students. Each instructor reserves the right to determining how they will incorporate lessons, assignments, quizzes, and/or exams not completed into your final grade.
3. It will be the instructor's decision to allow or not allow make-up lessons, assignments, quizzes and/or exams.
4. Verification of your attendance in class will be accomplished by the completion of class assignments, participation evaluation and/or the taking of attendance. Class attendance records may be reviewed as part of determining the affective portion of your evaluation that counts toward determination of your grade by your instructor. If an absence is lengthy, then you may not receive credit and may be asked to repeat the course the next time it is offered.
5. Tardiness will not be tolerated. Each instructor will inform you of the extent for which tardiness determines your course grade.
6. The format for make-up exams may differ from the original exam delivered in class. It will be up to each instructor to determine the format used.
7. Use of any electronic devices is not allowed during any quiz or exam both in lecture and laboratory experiences (except approved calculators).
8. **Cell phones must be turned off and put away during all lectures, quizzes, exams and laboratory experiences.**

Professional Demeanor

1. You will interact professionally with instructors and peers at all times. Courteous behavior and use of only appropriate language will be expected.
2. You will demonstrate appropriate professional demeanor by promptly and consistently attending all classroom and laboratory sessions.
3. You will follow all safety policies and other procedural guidelines consistent with OSHA and university requirements. Personal protective equipment must be worn at all times in the laboratory.
4. You will demonstrate appropriate professional demeanor by consistently remaining in the work area during scheduled lab times and completing all required work in a thorough manner.
5. You will demonstrate appropriate professional demeanor by adhering to the current dress and appearance codes while in the laboratory. Absolutely no open-toed shoes or shorts may be worn in the lab.
6. You will demonstrate a high degree of professional demeanor by consistently cleaning (to include disinfection) work areas when entering and leaving the laboratory and returning supplies to where they were originally found.

Health Requirements

1. Hepatitis B Vaccination (HBV)

The series of three injections for Hepatitis B immunization is strongly recommended for individuals at risk of exposure to blood or other potentially infectious materials.

Documentation and proof of vaccination is required.

The Hepatitis B vaccination is a noninfectious yeast-based vaccine administered as a series of three injections. It is prepared from recombinant yeast cultures, rather than from human blood or plasma. Thus, there is no risk of contamination from other bloodborne pathogens nor is there any chance of developing HBV from the vaccine

The second injection should be administered one month after the first and the third injection six months after the initial dose. More than 90% of those vaccinated will develop immunity to the Hepatitis B virus. To maximize development of immunity, it is important for individuals to receive all three injections. Currently, it is unclear how long the immunity lasts, so booster shots may be required at some time in the future.

The vaccine causes no harm to those who are already immune or to those who may be HBV carriers. Individuals may opt to have their blood tested for antibodies to determine the need for the vaccine. Anyone who declines vaccination must complete a declination form. This form will be kept on file. If an individual experiences an exposure incident (needle stick, blood splash in the eye, etc.), a confidential medical evaluation must be completed by a licensed health care professional. An appropriate follow-up procedure is also determined. The HBV and HIV status of the source individual is determined to the extent possible as provided by law. The health professional follows guidelines of the US Public Health Service in providing treatment. The health care professional must give a written opinion on whether or not HBV vaccination is recommended at this time and whether the exposed individual received it. Medical records are confidential. HIV or

HBV status must not be reported. The expense of vaccination and titers is your responsibility.

2. Other Health Conditions

Notify your laboratory course instructors if other medical/surgical conditions exist. The notification will serve in your best interest regarding potential health and safety issues. Program continuance and department expectations of you will remain the same. Medical information remains confidential.

Academic Accommodations

Support services are available for students with disabilities. Any student who has a disability and is in need of classroom and/or exam accommodations, please contact the instructor and the Office of Disability Services as soon as possible.

Required Text:

Rittenhouse-Olson K, De Nardin E. Contemporary clinical immunology and serology. New York: Pearson; 2013.

UWSP CLS 435 Immunology Laboratory Manual

Reference Texts:

1. Turgeon. *Immunology and Serology*. 4th ed.
2. Barrett. *Basic Immunology and Its Medical Application*
3. Baumgarten and Richards. CRC. *Section F: Immunology*, Parts 1 & 2.
4. Bellanti. *Immunology: Basic Processes*
5. Cronenberger and Jennette. *Immunology: Basic Concepts, Diseases, and Laboratory Methods*
6. Holboro and Reeves. *Immunology in Medicine*
7. Janeway and Traver. *Immunobiology*.
8. Roitt, *Essential Immunology*.
9. Roitt, Brostoff, & Male. *Immunology*.
10. Rose and Freedman. *Manual of Clinical Immunology*.
11. Sheenan. *Clinical Immunology: Principles and Laboratory Diagnosis*.
12. Tizard. *Immunology: An Introduction*.
13. Verilla. *Introduction to Medical Immunology*

Supplemental texts and journal articles will be used as needed.

The instructor reserves the right to make changes to the syllabus and course content. Any in-class announcements (verbal or written) are considered official addendum to this syllabus. It is the student's responsibility to know what changes have been made. It is the student's responsibility to check D2L and emails for course announcements.